



ERASMUS Intensive Programme

„Das Grimm-Zentrum - (k)ein Bibliotheksmärchen“

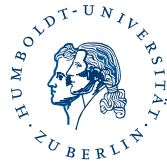
IPBib Vienna 2010 Second Project Year

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(k)ein Bibliotheksmärchen“

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Project Documentation



Editorial

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Contents

Foreword	4
1. Project Description IPBib Vienna 2010	6
2. Participants	8
3. Organisation, Itinerary and Contributions.....	11
4. Library Visits	21
5. Project management and evaluation	24
6. Cultural Activities	40
7. Project Dissemination	42
8. Conclusion and Outlook	44
Appendices	46

Foreword

The story goes on

In its second year the ERASMUS Intensive Programme IPBib "Grimm-Zentrum – (k)ein Bibliotheksmärchen" adjourned to Vienna, Austria. In September 2010 the programme, which is set within the framework of the European Union Programme for Lifelong Learning (2007-2013), took place at Vienna University Library. Once again it proved to be a wonderful opportunity for the participants to get to know future colleagues from different parts of Europe and to set up a network that will accompany them throughout their careers.

The Intensive Programme IPBib is one of the many cooperations of the University of Vienna and the Humboldt University. For many years there has been an active staff exchange programme between the two university libraries. Moreover, the two libraries cooperate in the field of digitisation on demand (EOD) and the European Summer School for Scientometrics (ESSS). That the cooperation has been opened up to include other libraries from other countries as well has definitely proved to be an asset.

Libraries are constantly changing and adapting to new challenges; they are also continually improving their services. Participants in the IPBib programme can learn

about the core library services of their hosting institution, become acquainted with their new services and observe innovations. This allows the participants to be at the pulse of modern library development.

In hindsight it seems fitting that Vienna University Library should have been chosen to host the 2010 course because we were just about to open a new library in a new building belonging to the university, in which we were fortunate enough to be provided with library space. The new Education, Linguistics and Comparative Literature Library has incorporated seven smaller libraries, which used to be in other locations, and offers access to about 180,000 print volumes and, of course, to the vast electronic collection of Vienna University Library. This is only the first of two new buildings, the other being the new Journalism, Communications and Computer Science Library, which is still under construction and due to be finished in 2011. The participants in the IPBib programme 2010 were thus able to learn at first hand about what planning, building and equipping a new library involves and how smaller library units can successfully be merged into larger ones.

The IPBib programme has proved to be a success story. It is to be continued in Vilnius in 2011 ...

Maria Seissl

Head of Vienna University Library and Archive Services

1. Project Description IPBib Vienna 2010

The ERASMUS Intensive Programme IPBib "Das Grimm-Zentrum – (k)ein Bibliotheksmärchen" offers 25 Library and Information Science students from 5 European countries (Austria, Bulgaria, Czech Republic, Germany and Lithuania) the opportunity to gain the theoretical and practical skills for necessary constructional, logistical and classificatory solutions which have to be considered when a new library is built.

Within the framework of the European Union Programme for Lifelong Learning (2007-2013), the aim of this project is to support an efficient and multinational professional training that otherwise is not or can only be provided by a very limited number of universities. The necessity of the project results from the fact that most project partners have to deal with the challenge of building innovative libraries nowadays or in the near future.

The IPBib has been started in Berlin in 2009 and used the historically unique situation that Humboldt-Universität was building a new university library on the occasion of its 200th anniversary – the Jacob-und-Wilhelm-Grimm-Zentrum - then. This included transforming a traditional depot library from the 19th century into a modern open access library

and moving twelve branch libraries for Humanities together with the central university library into the new building – an amazing new library as in a fairy tale.

In 2010 the IPBib was continued in Vienna, because of the opening of the Library for Education, Linguistics and Comparative Literature there. Thanks to the European Union, the organisation and realisation of the second project year was financially supported. Also here the Library and Information Science students had the exclusive opportunity to experience from the theoretical idea up to the practical realisation by the centralisation of several library collections in a new library building.

The project comprises a large variety of methods such as lectures, seminars, workshops and discussions which were complemented with excursions to different public and academic library buildings. Architectural and technological processes were a part of the academic programme as well as specific topics as:

- Library building
- Modern library services
- Digitization
- Information literacy
- Public relations

Other than in the previous year in Berlin, the practical work part at the library shelves could not be done in Vienna, also due to the shortened duration of the programme of two instead of three weeks.

The geographic origins of the participating partners are bridging the multilateral dialogue between old and new European Union members. Comparing national concepts and experiences, they additionally support the creation of international and interdisciplinary networks on the level of academic studies and education. Working in international groups also offers teachers and students the opportunity to use and prove special learning conditions and teaching methods. Besides, it also enhanced the development of language and social networking skills.

The participating students can score 4 ECTS points for that programme which they integrate in their curriculum report. They also receive a marked transcript of records and a certificate of participation signed by the University President.

With the help of the MOODLE IPBib platform all participants can work together and communicate as well as find all programme material for the preparation and all presentations of the lecturers.

For dissemination purpose a project website was implemented with all relevant project information and news:

www.ibi.hu-berlin.de/ipbib

Presently this ERASMUS Intensive Programme is unique in the area of Library and Information Science. The dissemination of project results and promoting the benefits of an Intensive Programme on professional as well as national and transnational levels, is an essential goal of this project. The presentation on several conferences like IFLA's World Library and Information Congress 2010 aroused big interest in the professional audience and other coordinators of Lifelong Learning Programmes.

The sustainability of the project in the future is guaranteed by a follow-up part of the programme in Vilnius/Lithuania in 2011 where a new university library is also being built.

2. Participants

Project Coordinators

Katharina Tollkühn

(Humboldt-Universität zu Berlin, University Library, Public Relations)

Dr. Gertrud Pannier

(Humboldt-Universität zu Berlin, Berlin School of Library and Information Science)

Partner Universities

- **Humboldt Universität zu Berlin**
www.hu-berlin.de
- **University of Vienna**
www.univie.ac.at
- **Vilnius University**
www.vu.lt
- **Masaryk University Brno**
www.muni.cz
- **State University of Library and Information Technologies Sofia**
www.unibit.bg

Lecturers

Humboldt-Universität zu Berlin

Prof. Vivien Petras PhD
Olaf Eigenbrodt MA
Dr. Gertrud Pannier
Katharina Tollkühn

Masaryk University Brno

Dana Sigmundova

SULSIT Sofia

Dr. Tania Todorova

Vienna University Library

Mag. Maria Seissl
Pamela Stückler
Dr. Nikolaus Rappert
Dr. Horst Prillinger
Mag. Andrea Neidhart
Mag. Adelheid Mayer
Wolfgang Mayer

University of Vilnius

Dr. Zinaida Manžuch
Žibutė Petrauskienė

Students

Humboldt-Universität zu Berlin

Adrian Gronau (Master, 1st year)
Stefanie Kappes (Master, 1st year)
Ulrike Stöckel (Bachelor, 2nd year)
Heike Wilhelm (Master, 2nd year)

Masaryk University Brno

Romana Králová (Bachelor, 1st year)
Pavla Lichnovská (Master, 2nd year)
Tereza Pejková (Bachelor, 2nd year)
Barbora Sedláčková (Master, 2nd year)
Alžběta Škytová (Master, 2nd year)

SULSIT Sofia

Dimitar Trifonov Dimitrov
(Bachelor, 4th year)
Diana Yordanova Kamenova
(Bachelor, 2nd year)
Svetlana Bancheva Kisyova
(Bachelor, 2nd year)
Veliko Marinov Marinov
(Bachelor, 4th year)
Emiliya Emilova Sirakova
(Bachelor, 2nd year)





University of Vienna

Birgit Athumani Hango
(Master post-graduate, 1st year)
Beate Lang
(Master post-graduate, 1st year)
Lidjia Nikic
(Master post-graduate, 1st year)
Lisa Veemees
(Master post-graduate, 1st year)

University of Vilnius

Vincas Grigas (PhD, 2nd year)
Svetlana Ivanova (Master)
Mantas Pelakauskas (Master)
Simona Petraitytė (PhD)
Justas Prascevičius (Master)

3. Organisation, Itinerary and Contributions

Organisation

The Intensive Programme IPBib 2010 took place in Vienna from 5th to 18th September 2010. The intensive programme courses consisted mainly of workshops and discussions but also of lectures, seminars and study trips to other public and academic libraries.

All courses took place at the Vienna University Library in the main building of the University (Dr.-Karl-Lueger-Ring 1, 1010 Wien).

Study trips also took the students to the branch library for Education, Linguistics and Comparative Literature, the Public Library Vienna, the Vienna City Library and the Austrian National Library.

During the working days prior to the start of the intensive programme, the students took part in the day programme from 9:00 a.m. to 4:00 p.m. At the weekend they enjoyed a sightseeing tour of Vienna which was organised by the Vienna team or they did some sightseeing on their own around Vienna and especially to Park Schönbrunn. They also had time to prepare for the following week's duties and responsibilities.

Lecturers from all other four countries came to join the project and supported the

Austrian lecturers mostly for several days. They were accommodated in the "Hotel Pension Andreas".

Student accommodation was provided at the "Hotel Pension Kaffeemühle" and was located in district seven of Vienna.

www.hotelpensionandreas.at

www.kaffeemuehle.at

Programme Itinerary

Day	Programme: Lectures and other activities
1 (Sunday) 05.09.2010	<p>ARRIVAL (Housing) Hotel Pension Kaffeemühle (Students) www.kaffeemuehle.at Hotel Pension Andreas (Lecturers) www.hotelpensionandreas.at</p>
2 (Monday) 06.09.2010	<p>GETTING TO KNOW EACH OTHER AND LIBRARY EDUCATION <i>Meeting point: 8h45 Entrance hall of the University of Vienna</i></p> <ul style="list-style-type: none"> ● Breakfast and Welcoming (9h-11h) <i>Welcoming words Maria Seissl, UB Wien</i> ● Lecture: The organisational structure of the Vienna University Library <i>Maria Seissl, UB Wien (11h-12h)</i> ● Lunch break (12h-13h) ● Workshop with student contributions: Library studies in the participants' home countries, <i>Verena Schaffner + Michael Greil, UB Wien + all national teams (13h-15h)</i> ● Guided Tour: Vienna University Library <i>Karin Lach + Manuela Rohrmoser, UB Wien (15h-17h)</i> ● Dinner: sponsored by Vienna University Library (19h–open end) Location: Universitätsbräuhaus, Campus AAKH, court 1 www.unibrau.at

3 (Tuesday) 07.09.2010	<p>NEW LIBRARY BUILDINGS</p> <ul style="list-style-type: none"> ● Seminar: International standardization in library planning and building – Building new libraries in academic teaching – a textbook project <i>Olaf Eigenbrodt, HU Berlin (9h-11h)</i> ● Lecture: 1 year Grimm-Zentrum – planning and service in reality national team Berlin (11h-12h) ● Lunch break (12h-13h) ● Workshop with student contributions: Different models of planning for library space requirements <i>Olaf Eigenbrodt, HU Berlin + all national teams (13h-15h)</i>
4 (Wednesday) 08.09.2010	<p>DIGITISATION AND ELECTRONIC PUBLISHING</p> <ul style="list-style-type: none"> ● Seminar: Strategic Management of Digitisation in Memory Institutions: an ability to see different perspectives <i>Zinaida Manžuch, UB Vilnius (9h-10h30)</i> ● Lecture: Digital Libraries and Copyright Issues <i>Tania Todorova, SULSIT Sofia (10h45-12h)</i> ● Lunch break (12h-13h) ● Workshop with student contributions: Digital Libraries – National Initiatives <i>Tania Todorova, SULSIT Sofia + all national teams (13h-15h)</i>
5 (Thursday) 09.09.2010	<p>NEW LIBRARY BUILDINGS AND PUBLIC RELATIONS</p> <ul style="list-style-type: none"> ● Lecture: Marketing and PR in academic and research libraries <i>Pamela Stückler, UB Wien (9h-10h)</i> ● Lecture: Public Relations in the new Grimm-Zentrum <i>Katharina Tollkühn, HU Berlin (10h-10h45)</i> ● Workshop with student contributions: Ideas for an „Open day“, Sponsoring <i>Katharina Tollkühn, HU Berlin + all international teams (11h-12h)</i> ● Lunch break (12h-13h) ● Guided tour: Central public library, Urban-Loritz-Platz <i>Christian Jahl (13h-15h)</i>

6 (Friday) 10.09.2010	<p>NEW LIBRARY BUILDINGS</p> <ul style="list-style-type: none"> ● Lecture: Planning library buildings: focusing on projects of Vienna University Library 1884; 1910; 2008-2013 <i>Nikolaus Rappert, UB Wien (9h-10h30)</i> ● Guided tour: Education, Linguistics and Comparative Literature Library, Sensengasse <i>Ariella Sobel + Nikolaus Rappert, UB Wien (10h30-12h)</i> ● Lunch break (12h-13h) ● Workshop with student contributions: Evaluation of (re)building projects <i>Nikolaus Rappert + all international teams (13h-15h)</i> ● Evaluation of the first week Verena Schaffner + Michael Greil, UB Wien, <i>Katharina Tollkühn, HU Berlin (15h-16h)</i>
7 (Saturday) 11.09.2010	<p>CULTURAL PROGRAMME</p> <p>Sightseeing etc. <i>Clemens Miniberger, UB Wien</i></p>
8 (Sunday) 12.09.2010	<p>RECREATIONAL ACTIVITIES AND INDIVIDUAL/GROUP STUDY</p> <p>(at free disposal)</p>
9 (Monday) 13.09.2010	<p>INFORMATION LITERACY AND INFORMATION SERVICES</p> <ul style="list-style-type: none"> ● Seminar: Information services at the Grimm-Zentrum, University Library of Humboldt-Universität zu Berlin – Conceptual design and practice <i>Gertrud Pannier, HU Berlin (11h-12h)</i> ● Lunch break (12h-13h) ● Workshop with student contributions: Online tutorials, Screencasts, Audiocasts and Weblogs <i>Horst Prillinger, UB Wien + all international teams (13h-15h)</i>

10 (Tuesday) 14.09.2010	<p>INFORMATION LITERACY AND INFORMATION SERVICES</p> <ul style="list-style-type: none"> ● Seminar: Information literacy and e-learning <i>Dana Sigmundova, UB Brno (9h-10h30)</i> ● Workshop with student contributions: Practical examples for e-learning courses – advantages/disadvantages <i>Dana Sigmundova, UB Brno + national teams Brno + Vilnius (10h45-12h)</i> ● Lunch break (12h-13h) ● Lecture: Information literacy in modern academic institutions: trends, issues and best practices <i>Žibutė Petrauskienė, UB Vilnius (13h-14h30)</i> ● Lecture: Bibliometrics as collection development tool <i>Wolfgang Mayer, UB Wien (14h30-16h)</i>
11 (Wednesday) 15.09.2010	<p>INFORMATION LITERACY AND INFORMATION SERVICES</p> <ul style="list-style-type: none"> ● Guided tour: Österreichische Nationalbibliothek (Austrian National Library), Heldenplatz, <i>Peter Steiner</i> (9h meeting point: entrance hall of the University of Vienna) ● Guided tour: Wien-Bibliothek im Rathaus (Vienna City Library) <i>Isabella Wasner-Peter, Anita Eichinger + Thomas Aigner</i> (13h30 meeting point: entrance hall of the University of Vienna)
12 (Thursday) 16.09.2010	<p>MODERN LIBRARY SERVICES</p> <ul style="list-style-type: none"> ● Lecture: Cooperative cataloguing and indexing <i>Andrea Neidhart + Verena Schaffner, UB Wien (9h-10h30)</i> ● Lecture: u:search, <i>Adelheid Mayer, UB Wien (11h-12h)</i> ● Lunch break (12h-13h) ● Lecture: Automatic indexing in libraries, Vivien Petras, HU Berlin (13h-14h) ● Workshop with student contributions: Practical examples for automated indexing – advantages/disadvantages <i>Vivien Petras, HU Berlin + national teams Sofia + Vienna (14h-15h30)</i> ● Evaluation 2nd week <i>Verena Schaffner + Michael Greil, UB Wien (15h30-16h)</i> ● Exam preparation (at free disposal)

<p>13 (Friday) 17.09.2010</p>	<p>EXAM – EVALUATION – OUTLOOK</p> <ul style="list-style-type: none"> ● Oral exam in national groups <i>Vivien Petras, Katharina Tollkühn + Gertrud Pannier, HU Berlin;</i> <i>Andreas Brandtner + Michael Greil, UB Wien (10h-12h)</i> National teams have to hand in a written evaluation. ● Conceptual design of the project publication 2010 ● Project evaluation ● Outlook on Vilnius 2011 <i>Žibutė Petrauskienė, UB Vilnius</i> ● Festive awarding of certificates and transcripts <i>Johann Jurenitsch (Vice-rector Vienna University),</i> <i>Maria Seissl + Katharina Tollkühn (14h-16h)</i> Location: Aula im Campus (AAKH, Court 1)
<p>14 (Saturday) 18.09.2010</p>	<p>DEPARTURE</p>

Contributions

Contributions of Lecturers

(alphabetical order)

Olaf Eigenbrodt:

International standardization in library planning and building: building new libraries in academic teaching – a textbook project. Lecture (2010-09-07)
Different models of planning for library space requirements. Workshop (2010-09-07)

Zinaida Manžuch:

Strategic management of digitization in memory institutions: an ability to see different perspectives. Seminar (2010-09-08)

Adelheid Mayer:

U:search. Lecture (2010-09-16)

Wolfgang Mayer:

Bibliometrics as collection development tool. Lecture (2010-09-14)

Andrea Neidhart, Verena Schaffner:

Cooperative cataloguing and indexing. Lecture (2010-09-16)

Gertrud Pannier:

Information services at the Grimm-Zentrum, University Library of Humboldt-Universität zu Berlin – conceptual design and practice. Seminar (2010-09-13)

Vivien Petras:

Automatic indexing in libraries. Lecture (2010-09-16)
Practical examples for automated indexing – advantages/disadvantages. Workshop (2010-09-16)

Žibutė Petrauskienė:

Information literacy in modern academic institutions: trends, issues and best practices. Lecture (2010-09-14)



Horst Prillinger:

Online tutorials, Screencasts, Audiocasts and Weblogs. Workshop (2010-09-13)

Nikolaus Rappert:

Planning library buildings: focusing on projects of Vienna University Library 1884; 1910; 2008-2013. Lecture (2010-09-10)
Evaluation of (re)building projects. Workshop (2010-09-10)

Verena Schaffner, Michael Greil:

Library studies in the participants' home countries. Workshop (2010-09-06)

Maria Seissl:

The organisational structure of Vienna University Library. Lecture (2010-09-06)

Dana Sigmundova:

Information literacy and e-learning. Seminar (2010-09-14)
Practical examples for e-learning courses – ad- and disadvantages. Workshop (2010-09-14)

Pamela Stückler:

Marketing and PR in academic and research libraries. Lecture (2010-09-09)

Tania Todorova:

Digital libraries and copyright issues. Lecture (2010-09-08)
Digital libraries – national initiatives. Workshop (2010-09-08)

Katharina Tollkühn:

Public Relations in the new Grimm-Zentrum, University Library of Humboldt-Universität zu Berlin. Lecture (2010-09-09)
Ideas for an Open Day. Workshop (2010-09-09)

**Contributions of Students**

(5 national and 5 international teams)

National Teams:**Austria**

- Library education in Austria
- Planning for library space requirements
- Digital libraries – national initiatives: Phaidra
- Automated indexing: advantages/disadvantages, practical examples

Bulgaria

- Library education in Bulgaria
- Planning for library space requirements
- Varna Digital Library project – a real presence in Europeana
- Advantages and disadvantages of automated indexing compared to human indexing

Czech Republic

- Library studies at KISK: in general and projects
- Planning for library space requirements
- The National Digital Library
- E-learning course of librarian English: e-LKA

Germany

- Library and Information studies in our home country – Germany: or How to study LIS at the Berlin School of Library and Information Science?
- 1 year Grimm-Zentrum: planning and service in reality
- Planning for library space requirements
- Digital publication: The edoc server of the Humboldt-Universität zu Berlin



Lithuania

- Library studies in Lithuania
- Planning for library space requirements
- Digital libraries: ePaveldas.lt
- E-learning course of Vilnius University

International Teams**Team 1**

(*Barbora, Birgit, Svetlana I., Adrian, Dimitar*)

- Ideas for an Open Day: Open Night
- Evaluation of (re)building projects: British Library of St. Pancras, London

Team 2

(*Alžběta, Emiliya, Heike, Lidjia, Vincas*)

- Ideas for an Open Day: Everything is in my mind
- Evaluation of (re)building projects: The Rolex Learning Center, École Polytechnique Federale Lausanne

Team 3

(*Diana, Lisa, Tereza, Mantas*)

- Ideas for an Open Day: Fairy Tale Day
- Evaluation of (re)building projects: Seattle Public Library

Team 4

(*Beate, Romana, Svetlana K., Ulrike, Justas*)

- Ideas for an Open Day: Feed your Brain
- Evaluation of (re)building projects: Library and Learning Centre, University of Economics Vienna

Team 5

(*Pavla, Simona, Stefanie, Veliko*)

- Ideas for an Open Day: Sports Library
- Evaluation of (re)building projects: Grande Bibliothèque, Montréal

Mixed International Teams

- Online Tutorials
- Screencasts
- Audiocasts
- Weblogs

4. Library Visits

The Vienna University Library

On the first day our host presented us the library of the Vienna University. It is the oldest library in the German speaking area. We were also shown areas which were not accessible for other users.

Long corridors with shelves packed full with books on many floors could make you easily lose track in the labyrinth building. The reading room of the library is particularly splendid.

www.bibliothek.univie.ac.at

The Vienna Public Library



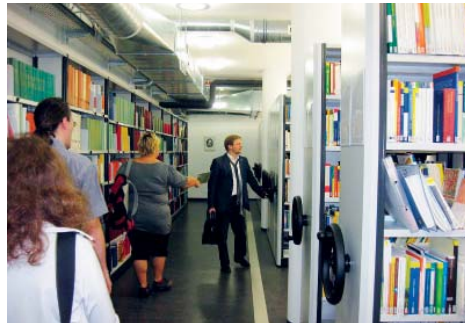
The main building of the Public Library in Vienna has a very impressive facade. The complete media collection extends over three floors.

A café which offers a beautiful view of the centre is located in the top floor. This kind of architecture provides easy access to the roof from outside.

A lift which leads directly to the underground station below the library is unusual but extremely useful because the users can go directly from the underground station into the library.

www.buechereien.wien.at

Branch Library for Education, Linguistics and Comparative Literature



We could take a special insight in the new branch library for Education, Linguistics and Comparative Literature shortly before its opening. You could almost still smell that the library was quite new.

The head of the library explained that it requires a lot of efforts to get all things before the opening.

We found it particularly interesting how many difficulties the library had to fight during the construction. Many security aspects were only hard to convert and went at the expense of the aesthetics from time to time. This library had just come into being and it was, with regard to the topic of the Erasmus programme, one of the most interesting libraries.

www.bibliothek.univie.ac.at/fb-bsvl

The Austrian National Library



The visit to the National Library in Vienna belonged to the most interesting ones. Also here we could set foot on areas usually closed to the public. The library offers free WLAN, a modern reading room and gigantic stacks. The information about safety regulations in the stacks was very interesting. To fight fire, the oxygen in the depositories could be removed very fast. The visit to the ceremonial room from the 17th century which looked like a library museum was one of the most amazing visits at all. Secret chambers, walnut tree covered walls, life-sized statues and an exhibition inside gave a historical insight concerning library buildings as a counterpart to our visits to other modern libraries in Vienna.

www.onb.ac.at

The Vienna City Library



The Vienna City Library in the Vienna City Hall is architecturally particularly interesting. Many books find place here in the smallest rooms. The rooms are very high, two floors in a room allow the best possible use. The library collection deals with the city of Vienna. It is the most important library for this subject.

We inspected the music collection of the Vienna City Library in a separate area. The interior design of the so-called Loos rooms was created by the famous Vienna architect Adolf Loos. The head of the library offered us a seat in the main room around a big round table and gave us a very moving introduction in the creation and history of that music collection.

www.wienbibliothek.at

5. Project Management and Evaluation

Project Management

As in the previous year of the project, a new MOODLE platform (open source learning management system) for IPBib Vienna 2010 was opened up and already used for all project preparation work:

www.moodle.hu-berlin.de

All related material and information for lecturers and students as itinerary, tasks, bibliography, minutes, organisational information etc. could be found there in time. All participants had to register at this platform before the beginning of the intensive programme in September to ensure the receipt of all important project news and material.

This central and transparent place for project material and communication was also used for post-processing work of evaluation material and photo collections.

To stay in permanent contact with all IPBib responsible persons of the partner

institutions during the whole project year, a mailing list was established to send all information concerning IPBib organisation directly to the partner representatives.

Thus there was also organised the start-up meeting for Vienna 2010 taking place at the end of May 2010 in Vienna at the University Library.

Such a start-up meeting, managed by the project coordinator, is a very useful and essential instrument to clear up all open project questions and to distribute project tasks in a personal and democratic way with all project partners. This meeting was used for decisions on:

- itinerary content
- travel terms for participating lecturers and students
- financing
- task force team on program location

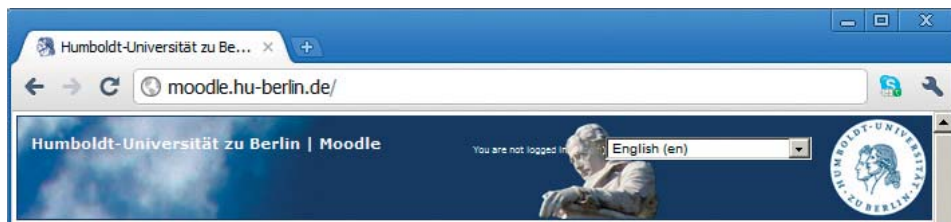
Evaluation

The project evaluation was a very important part right from the beginning of this project, so it was necessary to create several levels of evaluation.

During the intensive programme in Vienna regular evaluation discussions were held at the end of each week in an open atmosphere referring to:

- accommodation
- information/organisation/communication
- topics and itinerary
- students tasks
- quality of lectures and workshops
- work in teams
- recommended literature
- library visits
- cultural offers

To ensure that the students felt free to give a fair comment they had to prepare some suggestions in international teams just before the evaluation discussion. Due to the requested problems and suggestions, the coordinator and the Vienna organisation team tried to react immediately if it was possible. Otherwise those evaluation rounds were a perfect possibility to receive



also positive feedback from all participants combined with individual opinions.

As a new and important part of the evaluation in Vienna the lecturers' evaluation form was introduced and to be anonymously filled in by each student after every lecture or workshop. All lecturers received a precise analysis referring to teaching content, course material and positive/negative feedbacks after the intensive programme. Thus the participating lecturers were able to estimate the quality and content of their presentations in order to improve them eventually.

At the end of the intensive programme each national students' team had to prepare an evaluation summary which they presented during the final programme exam as part of that examination. Those essays were discussed with the exam jury and became an important element of the project review.

For a further detailed analysis of all project related aspects by the European Union, the students had to fill in anonymously a questionnaire given as a form by DAAD at the end of the programme. All participating students were also invited to fill in another questionnaire by the Humboldt-Universität dealing with some other aspects than the

EU questionnaire. After analysing all forms it was concluded that the students did not have severe complaints. But there were some practical suggestions which should be considered during the next project year as following:

- per diem Vienna rate for students of 24 Euro (accommodation, meals, transport) was really not enough
- more detailed information concerning organisation and tasks in time
- new topics as information technologies and web 2.0 tools in libraries
- more spontaneous workshops in international teams
- short lists with references and links
- detailed information by each lecturers concerning students' presentations
- improvement of language skills before project start (library vocabulary)

Evaluation Summaries by National Teams

(original version)

Austrian Team

IPwas?

Die einen haben es schon länger gewusst, die ändern kurz zuvor erfahren, dass sie Teilnehmerinnen des Intensivprogramms Grimm 2010 sein würden.

Details erhielten wir leider ziemlich spät, umso größer war für manche die Überraschung, dabei sein zu dürfen. Trotzdem sollte sich das „sich übers Englische und die anstehenden Aufgaben Drüberzutrauen“ bezahlt machen.

Es war also ein Glück für uns dabei zu sein, und der äußerst nette Empfang am ersten Tag mit guten Kipferln und Golatschen ... machte die Nervosität vergessen.

Leider konnten wir das abendliche Dinner alle vier nicht genießen, unser Wiener Alltag ließ das nicht zu. Hier verpassten wir bestimmt eine Chance, die internationalen KollegInnen besser kennen zu lernen.

IPwie?

Wir hatten also die Zeit verabsäumt, uns schon Wochen zuvor mit den Themenkomplexen auseinander zu setzen, das sollte unserer Interesse und unsere Aufmerksamkeit am Intensivprogramm jedoch um nichts schmälern. Für uns waren die späten Infos vielleicht von Vorteil, da wir noch in der

Abschlussphase der Projekte für unseren „Library and Information Studies“ - Lehrgang steckten. Wir als Informations- und Improvisationsprofis schafften es rasch, Zugang zu den Themen zu finden; spontane Präsentationen schütteln wir nach diesen beiden Wochen aus dem Ärmel.

IPBib!

Das Programm war für uns sehr interessant. Es bot einen beachtlichen und ausgewogenen Überblick über bibliotheksspezifische Felder. Manche der Vorträge waren für uns nicht neu, allerdings festigte sich dadurch unser Wissen um diese Bereiche. Das unterschiedliche Vorwissen der TeilnehmerInnen wurde durch die Vielfalt an Inhalten kompensiert.

Die Referate über Digitalisierung, Bibliotheksbau und die automatische Indexierung gefielen uns besonders gut, persönliche Interessensschwerpunkte von uns vier WienerInnen liegen in unterschiedlichen Bereichen. Für einige TeilnehmerInnen mögen diverse Vorträge, wie jener von Herrn Mayer (Bibliometrie) oder Frau Mayer (u:search) zu speziell gewesen sein, uns gaben sie einen erweiternden Einblick in die Materie.

Schön ist das Gefühl, auch Neues gelernt zu haben, anderes wurde zusammengefasst und wieder trefflich in Erinnerung gerufen (Referat Frau Schaffner und Frau Neidhart).

Präsentationsformen:

Grundsätzlich ist zu sagen, dass alle Vortragenden sehr gut vorbereitet waren. Manche hatten mit der englischen Sprache zu kämpfen, leider wirkte sich das vereinzelt auch auf den Inhalt aus. Die Präsentationen mittels Powerpoint waren unterschiedlich gut grafisch und übersichtlich aufbereitet. Teilweise waren sie zu textlastig; die Texte wurden einfach abgelesen, was für die ZuhörerInnen nicht immer einfach war. Dem „written word“ lässt sich nicht so leicht folgen wie dem frei gesprochenen. Ein Wechsel zwischen Rede, Fragestellungen und aktivem Einbeziehen des Auditoriums machte die Referate spannend und erfrischend. Frau Petras und Herr Prillinger gelang es auf diese Art und Weise besonders gut, die Aufmerksamkeit auf sich zu ziehen.

Materialien:

E-learning „in Echt“ war für uns eine neue Herausforderung: Moodle bereitete uns

einige Schwierigkeiten, es gelang uns erst spät, uns auf der IPBib Seite zu orientieren. Es ist von großem Nutzen, die Materialien des Programms über die Online-Plattform zur weiteren Verfügung gestellt zu bekommen. Die Möglichkeit über Moodle mit anderen IPBib-TeilnehmerInnen in Kontakt zu treten, ist ein großer Vorteil.

Hilfreich wären Handouts zu den Lectures gewesen, um persönliche Notizen direkt am Text ergänzen zu können. (Auch wenn der Gedanke die Umwelt durch Papiersparen zu schützen lobenswert ist!)

Workshops:

Wirklich Freude bereitete das aktive Arbeiten in den (national und international) Teams: Mehr Workshops und ein häufigeres Wechseln der TeilnehmerInnen wären unsere Anregungen. Der PR Workshop rund um den „Open day“ regte unsere kreativen Seiten an und machte zudem Spaß. Die Auseinandersetzung im International Team förderte unsere Kontakte und beseitigte Hemmnisse. Andere Meinungen und Möglichkeiten kennen zu lernen erweiterte unseren Horizont. Die Präsentationen der National Teams boten Gelegenheit, andere Projekte kennenzulernen und Anregungen

zu sammeln. Wir waren beeindruckt von den innovativen Ideen einiger Teams. So hat uns das „e-LKA“ Projekt der tschechischen Kolleginnen oder das e-learning Programm der LitauerInnen besonders imponiert.

Bibliotheksbesichtigungen:

Einen Nachteil haben wir als „einheimisches“ Team gegenüber den anderen KollegInnen: die Wiener Bibliotheken sind uns größtenteils gut bekannt. Dennoch haben wir auch hier Neues gesehen und erfahren. So konnten wir hinter die Kulissen der Nationalbibliothek blicken. (Wiewohl diese Führung sonst eher zu Wünschen übrig ließ: das bibliothekarische Interesse wäre tiefer gegangen; die „magazines and signatures“ der englischen Führung ließen nicht nur uns die Augen verdrehen.) Die „guided tour“ an der Wien-Bibliothek im Rathaus wurde von einer Ausbildungskollegin begleitet, das war ein netter Zufall.

Manches erfährt man nicht im Arbeitsalltag, hier aber erhielten wir die Chance, die neue Bibliothek in der Sensengasse ganz persönlich vorgestellt zu bekommen. Die nötigen Vorkenntnisse lieferte uns Herr Rappert in seiner aufschlussreichen Prä-

sentation über Bibliotheksprojekte an der UB Wien.

IPwer?

Die TeilnehmerInnen sind eine Gruppe kreativer und lebendiger Leute, die den Begriff von Bibliothek als innovativen und modernen Ort transportieren. Es ist schade, dass wir kaum an den „surround activities“ teilnehmen konnten. Gerne wären auch wir zwei Wochen in das Hotel eingezogen, um uns ganz dem Programm widmen zu können, den familiären Alltag etc. hinter uns zu lassen. Dieses Manko machte es schwieriger für uns, die internationalen KollegInnen zu treffen und sie persönlich kennen zu lernen. Wir konnten die einen oder anderen NachtschwärmerInnen-Tips geben - und wenn wir schon selbst nicht dabei waren, wurden diese gerne angenommen.

Trotzdem konnten wir Kontakte aufbauen und uns mit internationalen ExpertInnen vernetzen.

Manchmal hätten wir uns für die gesamte Gruppe im Programm etwas mehr Entertainment gewünscht.

Das Zusammentreffen mit den KollegInnen war sehr nett, manche bleiben uns in bester Erinnerung:

Zum Beispiel Vincas, der litauische Kollege mit dem „strengen“ Akzent: Seinem Englisch war es mitunter schwer zu folgen, dabei sollte man seine „comments“ nicht versäumen, unterbreitete er doch unkonventionelle Ideen, lustige Inputs und sehr kreative Konzepte.

Da war noch Ulrikes Körpereinsatz: sie weiß viel und sie weiß es mit vollem geistigen und körperlichen Bemühen: Sie war, und das wollen wir festhalten, beinah die Cheerleaderin unserer Gruppe.

Emiliya und Veliko, perfekt gestylt oder lässig leger, lieferten ihre kompetenten Beiträge mit einem humorvollen Augenzwinkern.



Insgesamt war es lehrreich, spannend und auch amüsant mit unterschiedlichen Charakteren aus unterschiedlichen Ländern zusammenzuarbeiten. Es ergaben sich kreative Prozesse und Situationen, wofür vielleicht auch wir Wienerinnen stereotype Verhaltensweisen zugeschrieben bekommen, die akademische Viertelstunde nützen wir aber bei weitem nicht!

IPwozu?

Dass wir vieles gelernt haben, haben wir schon erwähnt; dass manches doppelt besser hält, auch. That we could practice our english, was great for us.

Den Austausch mit den internationalen Vortragenden möchten wir gerne aufrecht erhalten, mit unseren neuen KollegInnen aus den Teams in Kontakt bleiben.

Das Organisationsteam und die KollegInnen „von vor Ort“ konnten wir näher kennen lernen, diese neuen Kontakte freuen uns und fördern unsere Bindung an die UB Wien.

Birgit Athumani Hango, Beate Lang, Lidija Nikic, Lisa Veemees

Bulgarian Team

IPBIb – unlimited opportunities!

From 5 to 18 September 2010 five students from State University of Library Studies and Information Technologies (SULSIT) in Sofia, Bulgaria spent two unforgettable weeks in Vienna as participants of the IPBIb 2010 LLP Erasmus Project. This interesting project provides multinational professional training of library and information science students from Austria, Bulgaria, Czech Republic, Germany and Lithuania. In IPBIb Vienna 2010 in the SULSIT team took part three students of second year of the bachelor program “Library Management” and two students of four year of the bachelor program “Information Funds of Cultural and Historical Heritage”.

The educational program in Vienna University Library combined lectures, workshops and seminars enabled to gain us the theoretical and practical skills of the following professional topics: new library buildings and modern library spaces, digitalization and intellectual property, information services and information literacy, e-learning, public relations in libraries, automated indexing, bibliometric and scientific analysis in university libraries

etc. Library excursions in Vienna National Library, Vienna University Library, Vienna Public Library showed us different models of unique library atmospheres and contemporary management and marketing decisions. Working in national and international teams we had the opportunity to compare interesting concepts and experiences. The whole project was a successful educational process based on innovative theories and international best practices exchange. It also enhanced our social networking competencies and language skills. The open source e-learning platform Moodle and project’s website www.ibi.hu-berlin.de/ipbib made the communication and colla-



boration between all participants effective and useful.

These two weeks in the heart of Vienna gave us a chance to meet a lot of new people and to learn more information about different countries, cultures and educational programs in the field of librarianship. All students spent a great time sightseeing and enjoying the Vienna's cultural monuments and museums, variety tourist attractions, pretty coffees and bars together. We are convinced that we put a start to a new international and everlasting friendship! We are happy that we participated in the project, we learned more about the organization and operation of Jacob and Wilhelm Grimm center. We got a close look at the organization of the new library building of Humboldt University Berlin.

We saw a reconstruction of a classical library form the nineteenth century into a modern open access library, with a lot of innovative services.

Combining all that, with the cultural activities, we can proudly say that we became more educated. We have met a lot of new people. We learned about different cultures and we had a great time together.

We should be thankful for the opportunity

that was given to us, an opportunity to be part of something beautiful.

For the past three weeks we got to know each other well and we think that we put a start to a new wonderful, international and hopefully everlasting friendship.

And everything that has a beginning has an end. But we are not sad about that, we hope that we will have the chance to see each other again soon.

Diana Yordanova Kamenova, Svetlana Bancheva Kisyova, Emiliya Emilova Sirakova, Dimitar Trifonov Dimitrov, Veliko Marinov Marinov

Czech Team

Summer school in Vienna

Tutors and lectures

The topics for our lectures were well selected and variable. It was great that each day was dedicated to one topic which was dealt in detail. We had chance to see different approaches from participants countries and compare it with our own experience. Some tutors even brought some printed materials.

Most beneficial were presentations by Mr Olaf Eigenbrodt about Planning new library buildings, Mrs Katharina Tollkühn about PR at Grimm-Zentrum, Ms Dana Sigmundova about E-learning and Mr Nicolaus Rappert about Evaluation of (re)building projects. These presentations were attractive not only thanks to the topics but also thanks to great speech abilities of the speakers.

Excursions

Excursions were quite interesting for us and well involved in the programme. We could compare library environment and library work to our country. We also saw some new ideas that could be adapted in the Czech Republic.

We were surprised and really enjoyed the excursion in the Public Library. We have



heard about this library building during our studies, so it was great to visit it.

Workshops

The workshops were refreshing and very interactive part of the programme. We consider them being the best part of the programmes, because we could work in teams, discuss the topics and exchange ideas. The most creative was planning the Open day in Grimm-Zentrum.

University

We are glad that we could try the atmosphere of Vienna University. It was really

nice that we were given confidence in keeping the key from the library.

Schoolmates

It was great for us to communicate and meet with students from other countries. Thanks to this we could not only improve our knowledge of English and German but also widen our general view about librarianship in foreign countries. Unfortunately we felt that the Austrian national team was not involved enough.

Accommodation

We were provided with nice accommodation, near the city centre and available by



public transport, right in front of the hotel. Great advantage was Wifi and breakfast available at the hotel.

On the other hand the majority of rooms were equipped with double beds and there was only one key for the room. Unfortunately the receptionist didn't understand English very well and also German.

Free time programme

We really enjoyed our stay in Vienna because it's really nice historical city. We had chance to visit a lot of sights and museums and feel and taste the atmosphere. We tried several local food and drink.

Organisation of IPBib

The organisation of our stay in Vienna itself was without problems and well-prepared. However, the information before departure was quite late and not sufficient. We weren't sure what should we prepared in advance, whether to read all literature as was recommended or not. We would also welcome more detail information about tasks for international and national teams. For example only Mr. Eigenbrodt and Mr. Greil send us enough information for appropriate preparation.

German Team

Wien ist supA!

Mit großen Erwartungen kamen wir hier in Wien an. Das Wetter war gut, die Menschen waren freundlich, das Hotel war warm und trocken. Gleich am Montag durften wir die Gastfreundschaft der Österreicher kennen lernen, üppiges Frühstück, viel Kaffee und ein erster Eindruck der gesamten Teilnehmer. Und dieser war gut. Glücklicherweise hat sich dieser Eindruck auch bis zum Schluss gehalten.

Nach der theoretischen Einführung in die Universitätsbibliothek konnten wir am Nachmittag die erste von vielen folgenden Exkursionen direkt vor Ort wahrnehmen.

Moreover some days weren't balanced. On some days we had only lectures that were really exhausting for us (14. 9.) whereas on other days we had only excursions (15. 9.).

We also lacked some information about public transport and tickets, about sights and interesting places to visit in Vienna.

Experiences

We really appreciate the chance to spend last two weeks in Vienna. It was wonderful time we spend there. We all will bring a lot of experience to our forwarding studies and career.

Thank you!

*Romana Králová, Pavla Lichnovská,
Tereza Pejková, Barbora Sedláčková,
Alžběta Škytová*



Abgerundet wurde das Ganze am Abend mit einem gelungenen Essen, zu dem wir alle von der Universitätsbibliothek eingeladen wurden.

Am nächsten Tag ging es auch schon los mit den ersten Vorlesungen. Diese waren während des gesamten Programms ausgewogen und inhaltlich auf die Themen des Tages zugeschnitten. Mitunter zeigte sich ein starkes Gefälle bei der Qualität der Präsentationen, glücklicherweise aber war der überwiegende Teil sehr gut. Die Exkursionen brachten uns viele Informationen und Einblicke, einige waren jedoch nicht auf das Thema und den Kenntnisstand der Teilnehmer zugeschnitten. Vielleicht war nicht kommuniziert worden, wer wir waren und worum sich unser Programm drehte.

Eine Besonderheit war das Hotel. Vielleicht lag es daran, dass es sehr spät reserviert wurde, jedenfalls wurde ein Zimmer (mit Bad) für zwei Personen gebucht. Glücklicherweise gelang es allen Teilnehmern, trotz der Tatsache dass man sich nicht kannte, sogar mit dem Doppelbett klar zu kommen. Eine Eigenart, die man hoffentlich in nicht vielen Hotels wieder findet, war die Ansicht zur Sicherheit. So bekam man auch schon mal den falschen Schlüssel, mit

vollem Zugang zu einem fremden Zimmer. Oder es war niemand in der Lobby und die Schlüssel waren für jedermann zugänglich. Und trotzdem ging nichts schief. Einige weitere Eigenheiten waren die individuellen Ausstattungen der Zimmer (es reichte von „Presidential Suite“ zu einfach nur „The Place“) und das konsequent gleich bleibende Frühstücksmenü (die einzige Überraschung waren die Witze darüber). Toll war, dass wir alle zusammen frühstückten, wir WLAN hatten und nicht komplett von der Welt abgeschnitten waren. Auch lag es ziemlich gut für unsere Bedürfnisse (Bierbar, Café, Einkaufsmöglichkeiten, öffentliche Verkehrsmittel usw.). Alles in Allem boten die Eigenarten eher Möglichkeiten zu Witzen, als dass sie als wirkliche Probleme wahrgenommen wurden.

Durch die teilweise internationale Aufteilung der Zimmer und die internationalen Teams kamen sich alle schnell näher, was zu einer angenehmen Atmosphäre insgesamt während des ganzen Zeitraumes führte. Kreative Ideen, neue Ansichten und Herangehensweisen an Aufgaben während der Präsentationen und Workshops waren einige wichtige Punkte, die zu einem erfolgreichen Programm führten. Insbesondere

das Organisationsteam aus Österreich wurde nicht müde, neben den Sehenswürdigkeiten (eigene Tour) auch ihre Großzügigkeit zu zeigen. Unverhofft luden sie uns auf einen Kaffee während der Sightseeing-Tour ein.

Ein wenig störte es, dass eins der Teams zu den Veranstaltungen ständig zu spät kam. Lag es vielleicht am Veranstaltungsort der Seminare? Obwohl er im ersten Stock lag, hatte dieser das Flair eines Kellers. Dank des bereitgestellten Universalschlüssels konnten wir die Bibliothek auch auf eigene Faust erkunden.

Trotz einiger weniger Probleme war das IPBib 2010 in Wien ein voller Erfolg und wir haben viele tolle neue Leute kennengelernt, mit denen wir bestimmt weiterhin auch in Kontakt bleiben werden.



Vorschläge:

- Besichtigungen von Bibliotheken auch außerhalb der Stadt
- praktische Arbeit
- Vorbereitung einer Liste mit Anlaufpunkten (Sehenswürdigkeiten, Party, Natur, Bar, Essen)
- mehr Workshops vor Ort in internationalen Teams
- mehr Architekturbezug der Veranstaltungen

*Adrian Gronau, Stefanie Kappes,
Ulrike Stöckel, Heike Wilhelm*

Lithuanian Team

Successful communication: project IPBib Vienna 2010

The international project for students of Library and Information Studies and working librarians moved this year from Berlin to Vienna University Library. Here for two weeks participants from five countries (Austria, Germany, Bulgaria, the Czech Republic and Lithuania) were actively involved in lectures, seminars and excursions. The main considered topics were new library buildings, library services, digitization, information literacy and information services, marketing, public relations, etc. This essay summarizes the experiences and conclusions of the Vilnius University students who participated in the project.

One of the most useful parts of the project was international seminars with the individual tasks which were required to be prepared by a national or a randomly teamed international group. Major advantages can be identified not only by the success of communication between the national team members but also among global team members. Preparation for seminars and presentations with people we met for the first time and communication in English

was fun and successfully overcame challenge. Both national and international teams have demonstrated their ability to quickly and successfully overcome the inter-cultural barriers, to work together and to provide reasonable criticism to other teams in accordance with the ethical principles and good manner.

One of the most important advantages in particular can be considered the diversity of lecturers who tutored and organized workshops. Students of Library and Information sciences rarely have the opportunity to hear a wide variety of visiting lecturers. This project was a unique opportunity to invite some of the best professionals from various countries. One of the most interesting topics was library construction and new building design. This subject is rarely or never included in the library and information studies curriculum. Great benefit was the opportunity to hear lectures and seminars of specialists who planned and built libraries. There could have been more lectures on this subject during the project.

Another praiseworthy thing is „theme days“. Every day had another topic (such as public relations or automatic indexing) which allowed better insight into specific

areas and a detailed overview of the theoretical part of the area, issues and trends.

It is interesting that the participants of the project were not only of different nationalities and cultures, but also of different education, specialties and professional level. Despite these differences, we believe that all participants received the benefit or new knowledge. We believe that knowledge will be useful not only for continuing education process, starting new programs of study, but the pursuit of specialty libraries, information centers and elsewhere. We intend to spread the knowledge gained in this project not only among students but also among professional library press, blogs, in the morning debates of Vilnius University. We can boldly state that such projects abroad inspire new ideas, help to distance ourselves from the usual environment and to get greater insight into the course.

We are glad that we had a chance to visit the largest and most modern libraries in the city of Vienna, not only the Austrian National Library, but also the City and Public libraries, and even not fully equipped the Library of the Department of Education of the Vienna University. These libraries revealed the different features of them and the pe-



cularities of Vienna's library system. Even different guides and different stories led to greater insight into library work, to comparison of Austrian and Lithuanian library systems, services, interior and exterior.

In conclusion of this short essay we would like to thank for very good atmosphere during whole two weeks. We were surprised by mutual trust and friendship, by informal, direct communication of academics, students and organizers. We are confident that this project will help or perhaps even open the way to participate in organizing other similar projects, and we hope that we will be incorporated into next year's organization of IPBib project in Vilnius.

*Svetlana Ivanova, Simona Petraitytė,
Vincas Grigas, Mantas Pelakauskas,
Justas Prascevičius*

6. Cultural Activities



On the very first morning of the Erasmus programme there was a warm welcome with a breakfast buffet in the university building. After some first lectures, there was a lunch break where the local Mensa was shown to the students interested for dinner. The day was rounded off with an invitation by the Vienna University Library for all participants at the "Universitätsbräuhaus". The evening in a splendid restaurant was an opportunity to make first acquaintances. On this evening the students, lecturers, guests and the organisation team exchanged news and opinions.

On Saturday afternoon the students were invited to join a guided tour by Clemens Miniberger and Michael Greil, librarians from Vienna University Library. It was a

pleasant walk through the ancient part of Vienna with the Universitätsarchiv, the Jewish quarter, the Hofburg as well as the Spanish Riding School and the Stephansdom were visited. Overtaken by the rain, the group went into a Coffee Shop and was invited by Vienna University Library to a cup of coffee. The guided tour finally ended at the Museumsquartier.

On Sunday most students went to Schönbrunn. One group decided to visit the Castle Schönbrunn, as well as the garden and the Gloriette, and another preferred to go to the Old Zoo.

On some other evenings the students of different countries met to go to Vienna's restaurants and bars to eat and drink together and share interesting and funny

conversations to expand their own experiences. Also, a cosy picnic at the Danube was organised spontaneously by the students.

The last day of the IPBib was rounded off by a farewell event. The students received their projects certificates and had the chance to review the last weeks in Vienna with snacks, juice and sparkling wine.

Afterwards all participants were invited by the Vienna students to their regulars' table in a comfortable bar in Vienna. Almost every student took the chance to spend that last evening together and to say goodbye to each other.



7. Project Dissemination

Straight from the very beginning of that three year IPBib project a transparent documentation and information has been launched with a well structured project website included in the website configuration of the Institute for Library and Information Science of Humboldt-Universität zu Berlin: www.ibi.hu-berlin.de/ipbib

Thus it was possible to present the project to a wider interested audience in order to provide an insight into the project concept and project work with the following headings:

- News
- Project description
- Programme
- Photos
- Publications
- MOODLE
- Contact

Especially in the field of project analysis such a project website provides a perfect overview in order to recognise the international participation and importance of such an intensive programme. This project website is mostly administered by the Berlin IPBib students and the project coordinator.

In the phase of attracting students for that programme, a flyer was made to inform about the project referring to programme location, period, content, participating institutions, project language and possible ECTS points (see project website).

All participating institutions have been provided with those flyers by the coordinator to promote this programme among potential students and lecturers and to encourage them to use this opportunity for academic mobility.

Otherwise the participating students and lecturers have been very active in the field of project dissemination by writing articles for printed and online journals, e.g. the university journals of the partner institutions as well as in the specialised library press.

Another successful kind of project promotion is the participation with posters and presentations in several conferences. IPBib Vienna 2010 was already presented on the Frankfurt Book Fair in October 2010 and the Bulgarian project representative, Dr. Tania Todorova, was invited to take part in the DAAD conference "The European Higher Education Area 2010 – Types of Student Mobility" in October 2010 in Berlin (appendices). She used that extraordinary possibility to introduce the IPBib project as a perfect example for student mobility with great response by all other conference participants. www.eu.daad.de/eu/bologna/veranstaltungen/15546.html

Furthermore an international team of participating IPBib students decided to apply with an abstract and poster (appendices) for the international student conference BOBCATSSS taking place in Hungary in January 2011. Already in January 2010 some IPBib

students presented successfully the IPBib Berlin 2009 there.

www.bobcatsss2011.com

In June 2011 is the 100th German Library Congress in Berlin and for that reason the German IPBib students applied with an abstract for a project presentation and for the poster session there.

www.bibliothekartag2011.de

Otherwise all project representatives are very active in providing project information regularly within their own institutions to focus in their universities this new and unique kind of intensive programme in the field of librarianship.

This project documentation in English in print and electronic version is definitely an additional form of project dissemination especially aiming at the English speaking audience.



8. Conclusion and Outlook

Conclusion

Also in the 2nd project year the IPBib project represents an enriching addition to the regular curriculum for library and information science in general and it is a unique and innovative kind of an international summer school in that subject area of librarianship.

The main focus of the Vienna Intensive Programme 2010 on the new branch library building in Sensengasse provided quite another useful perspective than in the 1st year in Berlin with the Grimm-Zentrum. This new branch library for Education, Linguistics and Comparative Literature in Vienna was a rather good example for a smaller library with quite different aspects and tasks. All project topics concentrated to the general topic of library building but with a special practical reference. This combination of theory and practice is definitely not to be meant during the regular curriculum in all participating institutions.

The students were able to realise during the programme that the professional daily routine of librarians depends enormously on the selected kind of building architecture with all functional advantages and disadvantages for a comprehensive library service. The applied knowledge transfer in form of lectures, workshops and presenta-

tions in national and international student teams enriched with many specific national characteristics and combined with library visits in Vienna was a varied and attractive mixture and therefore successfully accepted by all participating students and lecturers.

The national background of the participants has obviously developed the multilateral dialogue between the old and new European Union member states and supports the implementation of international and interdisciplinary networks between the involved universities. At the same time it was an extraordinary chance for all to improve their English language skills in communication and writing. Additionally such a study visit abroad is a useful way to encourage students and also lecturers for further study mobility. Besides those developed professional networks in the field of library science there were also established new personal contacts being as a source for further cooperation within and after the project.

Outlook

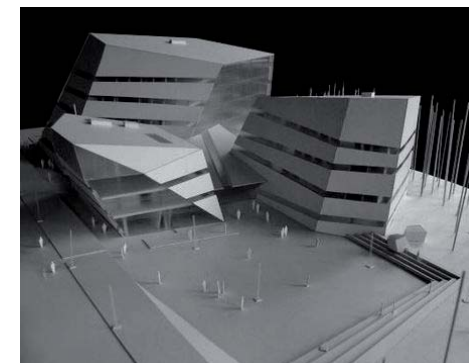
In March 2011 the application for the 3rd project year will be arranged by the project coordinator in cooperation with all participating institutions. For September 2011 a 2 week intensive programme is planned in Vilnius where a new University Library is being built from scratch.

Also in Vilnius the intensive programme will consist of the successful mixture of an academic programme according to the main topic of library building, library visits in Lithuania and perhaps if possible some practical work for the students. If possible so far all suggestions and proposals made by the students in evaluation forms in the previous project years will be already considered in the planning phase. New topics as information technologies and web 2.0 tools in new libraries will be introduced for the summer school in Vilnius. In the field of project organisation more and detailed information will be provided in advance and the team work in international teams has to be arranged from the very first program day to "break the ice" among the national teams earlier.

In addition it will be recommended to the applying students who feel the need to improve their language skills before the beginning of the summer school.

Especially such a kind of student mobility into a new European Union member state like Lithuania will open new possibilities for all participating students and lecturers to repeat that later again.

A comprehensive electronic documentation with all lectures and presentations of all three programmes will be published on the edoc-server of Humboldt-Universität zu Berlin for open access as the most sustainable part of this IPBib. This collection will be composed step by step and provided at the end of the 2nd project year. Thus the IPBib project will leave a mark not only for the participating institutions but also for the whole interested academic world.



DAAD Deutscher Akademischer Austausch Dienst
 German Academic Exchange Service
Transnational Mobility in Bachelor and Master Programmes
 Conference on "The European Higher Education Area 2010 – Types of Student Mobility"

IPBib: DAS GRIMM-ZENTRUM – (K)EIN BIBLIOTHEKSMÄRCHEN
 (ERASMUS INTENSIVE PROGRAMME) <http://www.ibi.hu-berlin.de/ipbib>
 Project Coordinator: Humboldt University – Berlin, Germany
 Partners: University of Vienna, Austria; State University of Library Studies
 and Information Technologies (SULSIT) Sofia, Bulgaria; Masaryk-Universität
 Brno, Czech Republic; Vilnius University, Lithuania.
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IPBib project provides short-term multinational professional training of library and information science students from Austria, Bulgaria, Czech Republic, Germany and Lithuania.
Three/two-week Intensive Programme
 in Humboldt University, Berlin (1-19 September 2009);
 University of Vienna (5-18 September 2010);
 Vilnius University, Lithuania (September 2011)

25 students, 12 lecturers, 5 nations

**Mobility Type 8:
 Group Mobility
 (Summer Schools)**

IPBib – Librarianship Students Mobility

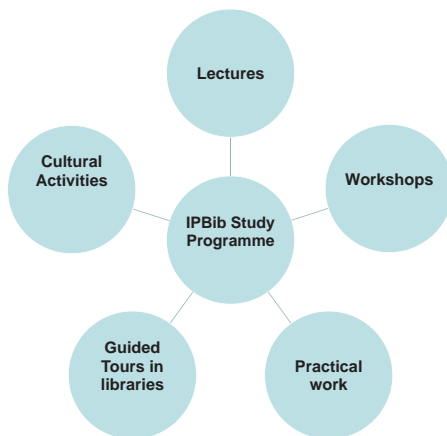
The goal of IPBib is to support efficient and multinational professional training in the field of library and information science. It enhances the international cooperation among institutions in the areas of teaching, research and practical experience.

Managing, marketing and designing processes in the **new library buildings** are parts of project discussions, workshops and excursions, as well as are specific issues like the use of RFID technology, barrier-free accessibility, digitalization and intellectual property, e-learning and e-publishing schemes.

IPBib strengths:

- supports an efficient and multinational professional training;
- compares national concepts and experiences;
- uses and proves special learning conditions and teaching methods;
- enhances social networking competencies and language skills;
- stimulates intercultural dialogue;
- provides effective communication via e-learning platform Moodle and project's website

<http://www.ibi.hu-berlin.de/ipbib>.



IPBib – to build the multinational librarianship academic network!



ABSTRACT für Bibliothekartag 2011 Berlin

Bibliotheksbauten auf dem Lehrplan!

Internationales ERASMUS-Intensivprogramm IPBib 2009 – 2011

„Das Grimm-Zentrum –(k)ein Bibliotheksmärchen“

Das 2009 gestartete Intensivprogramm IPBib nutzte die historisch einmalige Situation des Neubaus des Jacob-und-Wilhelm-Grimm-Zentrums als Zentralbibliothek der Humboldt-Universität zu Berlin. Verbunden war dies mit der Umstrukturierung einer klassischen Magazinbibliothek des 19. Jh. in eine moderne Freihandbibliothek und der gleichzeitigen Integration von 12 Zweig- und Teilbibliotheken. Mit ca. 2 Mio. Bänden ist hier der größte, zusammenhängend in Freihandaufstellung verfügbare Bibliotheksbestand Deutschlands entstanden.

2010 wurde das IPBib in Wien fortgeführt, da dort die Eröffnung des „Hauses für Sprach- und Bildungswissenschaften“ der Universität Wien bevorsteht. Auch hier bekamen die LIS-Studierenden wieder die einmalige Gelegenheit, die Zusammenführung von mehreren Bibliotheksstandorten in ein neues Bibliotheksgebäude von der theoretischen „Idee“ bis zur praktischen Inbetriebnahme zu erleben.

Die konzentrierte Theorievermittlung mittels Fachvorträgen von Lehrkräften der fünf beteiligten Länder und deren Sichtweise zu Bibliothekstheorie und -praxis und die praktische Einbeziehung der 25 Studierenden in das Geschehen der Inbetriebnahme einer Bibliothek sind einmalig. Bauliche und technologische Prozesse sind Teil der lebhaften Projektdiskussionen, Workshops und Exkursionen ebenso wie spezifische Probleme der Öffentlichkeitsarbeit, Informationskompetenz und moderner Bibliotheksdienstleistungen. Die geographische Herkunft der teilnehmenden Partner (Bulgarien, Deutschland, Litauen, Österreich und Tschechien) fördert den multilateralen Dialog zwischen alten und neuen EU-Ländern und unterstützt die Schaffung von internationalen und interdisziplinären Netzwerken auf der Ebene von Studium und Lehre. Darüber hinaus gibt das Programm Lehrenden und Studierenden die Gelegenheit zur Erhöhung der Sprachkompetenz, da die Arbeitssprache Englisch ist. Die Nachhaltigkeit des Projektes wird durch die weitere Fortführung des IPBib 2011 in Vilnius (Neubau der UB) gesichert.

Abstract BOBCATSSS 2011

“Library Buildings on the Agenda!” International ERASMUS Intensive Programme IPBib 2009-2011 “Das Grimm-Zentrum –(k)ein Bibliotheksmärchen”

Dr Gertrud Pannier

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Abstract

The ERASMUS Intensive Programme IPBib “Das Grimm-Zentrum – (k)ein Bibliotheksmärchen” gives 25 Library and Information Science students from 5 European countries (Austria, Bulgaria, Czech Republic, Germany and Lithuania) the opportunity to gain the theoretical and practical skills for necessary constructional, logistical and classificatory solutions which have to be carried out when building a new library.

Within the framework of the European Union Programme for Lifelong Learning (2007-2013), the aim of this project is to support an efficient and multinational professional training that otherwise is not or can only be provided by a very limited number of universities. This is due to the situation that most project partners have to deal with the challenge of building innovative libraries nowadays or in the near future.

The IPBib has been started in Berlin in 2009 and used the historically unique situation that Humboldt-Universität was building a new university library – the Jacobund-Wilhelm-Grimm-Zentrum. This included transforming a traditional depot library from the 19th century into a modern open access library and moving twelve branch libraries for Humanities into the new building

In 2010 the IPBib was continued in Vienna, because of the opening of the Library for Education, Linguistics and Comparative Literature. Also here the Library and Information Science students got the exclusive opportunity to experience the consolidation of several library collections in a new library building from the theoretical idea up to the practical realisation.

The project comprises a large variety of methods such as lectures, seminars, workshops and discussions which were complemented with excursions to different public and academic

library buildings. Architectural and technological processes were a part of the academic programme as well as specific issues like public relations, information literacy and modern library services. Differently than the last year in Berlin the practical work at the library shelves could not be realised in Vienna.

The geographic origins of the participating partners bridge the multilateral dialogue between old and new European Union members. Comparing national concepts and experiences, it additionally supports the creation of international and interdisciplinary networks on the level of academic studies and education. Working in international groups also gives teachers and students the opportunity to use and prove special learning conditions and teaching methods. Besides, it also enhanced the development of language and social networking skills.

Presently the ERASMUS Intensive Programme is unique in the area of the Library and Information Science. The dissemination of project results and to promote the benefits of an Intensive Programme on a professional as well as a national and transnational level is an essential aim of this project. The presentation on several conferences like IFLA's World Library and Information Congress 2010 aroused big interest in the professional audience and moreover international ERASMUS co-ordinators.

The sustainability of the project in the future is secured by another anticipated programme in Vilnius/Lithuania in 2011 where also a new university library is in construction.

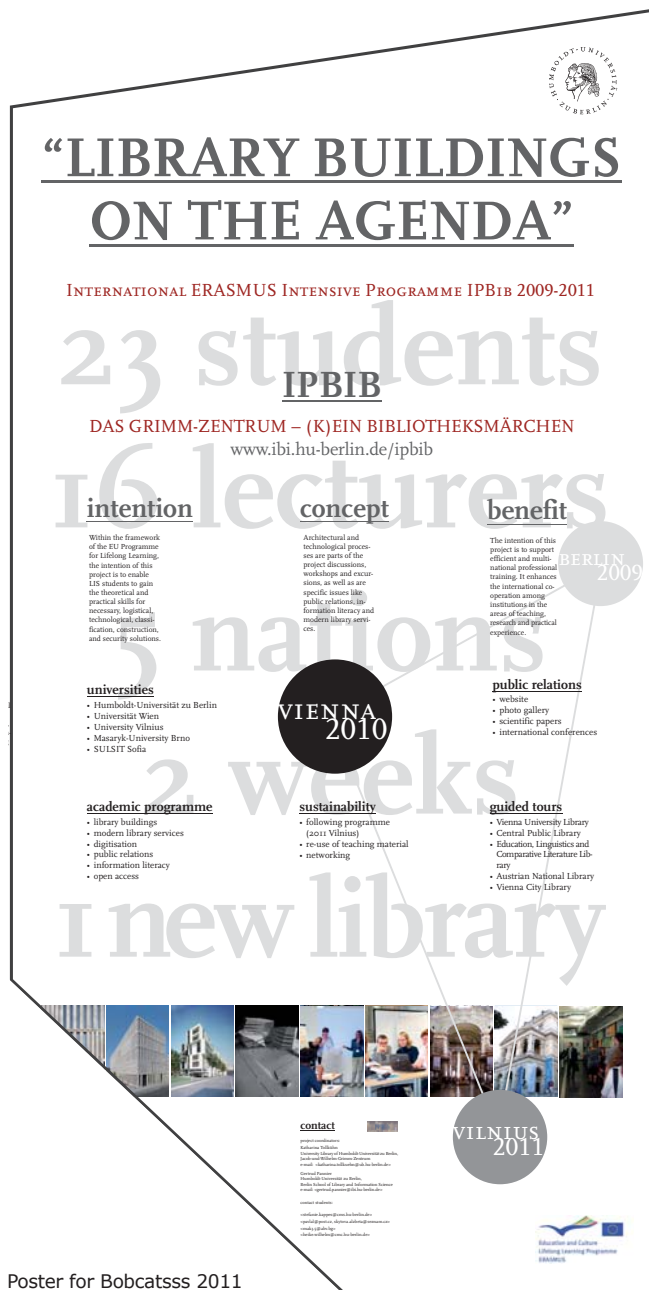
Dr Gertrud Pannier is co-organiser of the IPBib Intensive Programme, lecturer, member of the institute's examination board and advisory office and ERASMUS coordinator at the Berlin School of Library and Information Science, Humboldt-Universität zu Berlin, Germany. (Presenter)

Heike Wilhelm and Stefanie Kappes are students at the Berlin School of Library and Information Science, Germany. Pavla Lichnovská and Alžběta Škytová are students at the Masaryk University Brno, Czech Republic. Emiliya Sirakova is student at the State University of Library Studies and Information Technologies Sofia (SULSIT), Bulgaria. (Presenting Authors). All five are participants of the IPBib 2010 Intensive Programme in Vienna, Austria.

It would be a pleasure for us to present our project as a poster presentation in the theme area new working methods.

Keywords: new library buildings, social networking, international networking, academic education, new working methods

All four are participants of the IPBib 2009 Intensive Programme in Berlin, Germany. It would be a pleasure for us to present our project as a paper/presentation or as a poster presentation in the theme areas community support, access and delivery, leadership and management.



Artikel in HUMBOLDT - Die Universitätszeitung Ausgabe Januar 2011 „Wien ist SUPA“

„Wien ist SUPA“ Studierende des Instituts für Bibliotheks- und Informationswissenschaft erkunden die Wiener Bibliothekslandschaft

Wien, 05. September 2010. Abends. Drei Studentinnen und ein Student durchstreifen den Wiener Bezirk Nummer 7 auf der Suche nach... ja auf der Suche nach was eigentlich? So genau wissen sie es auch nicht.

Wien, 06. September 2010. 09 Uhr. Auf dem Weg zur Universität Wien. Sie sind spät dran. Aber sie werden nicht die Letzten sein.

Denn mit ihnen treffen gerade das Team aus Vilnius (Litauen), das Team aus Brno (Tschechische Republik) und das Team aus Sofia (Bulgarien) ein. Das Team aus Wien stößt später dazu. Neugierig beäugen sich die 24 Teilnehmer des IPBib 2010. Sie alle werden die nächsten zwei Wochen in einem eher gewöhnungsbedürftigen Seminarraum Vorlesungen und Seminare über Bibliotheksbau, Digitalisierung und Öffentlichkeitsarbeit zusammen erleben. Doch momentan interessiert sie vor allem eins: es gibt Frühstück.

Schnell werden zwischen den berühmten Büsten, die in der imposanten Eingangshalle der Universität stehen, noch einige Fotos geschossen. Dann geht's los: Zwei Treppen rauf einen sehr langen Gang lang, durch eine Sicherheitstür durch und in einen Seminarraum. Nichts mit Frühstück. Erst einmal werden alle feierlich begrüßt! Während bei einigen Teilnehmern schon der Magen knurrt, wird der grobe Ablauf der nächsten zwei Wochen geklärt: Kurse und Seminare finden im Seminarraum statt. Weil der nur über die Sicherheitstüren erreichbar ist, bekommen alle 24 Teilnehmer einen Generalschlüssel für die Universitätsbibliothek! Das verschafft den Wienern von Anfang an große Beliebtheit und einige sehen sich schon nachmittags in den Magazinen stöbern. Das keiner von ihnen allein außerhalb der bekannten Wege durch die Bibliothek laufen kann, ohne sich zu verirren, wird erst am Nachmittag bei der ersten der insgesamt fünf Exkursionen durch Bibliotheken klar.

In diesen riesigen durch Gittereinzüge von einander getrennten Stockwerken, lagert das Wissen der ältesten Universität Österreichs. Das Wissen von ganz Österreich folgt einige Tage später. Die Nationalbibliothek von Österreich steht auch auf dem Programm. Doch soweit ist es noch nicht. Erst einmal gibt es Frühstück, von der Wiener Universität gesponsert, genau wie das gemeinsame Abendessen im Universitätsbräuhaus auch. Und sollte der Kontakt am Morgen noch eher förmlich gewesen sein, so ändert sich dies spätestens beim erheitenden Übersetzungsversuch des deutschen Teams der österreichischen Speisekarte für litauische Kommilitonen auf Englisch. Bis der Kellner sich erbarmt und englische Speisekarten bringt, so dass auch das deutsche Team erfährt was „Blunzengröstl“ sind.

Und während fleißig Trinksprüche in fünf verschiedenen Sprachen gelernt werden, müssten die Köpfe eigentlich bei den kommenden Referaten der nächsten Tage sein. Denn da steht nicht nur die Berechnung des Flächenbedarfs der Wunschbibliothek auf dem Plan, sondern auch ein Tag der offenen Tür, der geplant werden muss und zwar im internationalen Team. Und während die Litauer vor kreativen Ideen nur so sprühen, die Österreicher gern wüssten, wie sie das Projekt ihrem Chef schmackhaft machen sollen und alle offenbar gern essen (denn Essen gab es in allen fünf Tag-der-offenen-Tür-Planungen!) gestaltet sich die Arbeit in den Teams trotz der unterschiedlichen Englischkenntnisse einfacher als gedacht. Spaß haben jedenfalls alle dabei.

Und so bleibt auch noch Zeit die Stadt ein wenig zu erkunden und natürlich auch Schloss Schönbrunn. Zwei Wochen fast durchgehend strahlender Sonnenschein tauchen Wien in glänzendes Licht und verzauern nicht nur die Studenten, sondern auch die aus allen fünf Teilnehmerländern kommenden Dozenten. „Wien ist SUPA“, meint Adrian Gronau vom deutschen Team. Mittagessen in Liegestühlen im Park vor der Votivkirche, Museumsbesuche, Picknick auf der Donauinsel ... und das alles dank eines Bibliotheksneubaus.

Als das Grimm-Zentrum der Humboldt-Universität zu Berlin erbaut wurde und mit dem Bauprozess Probleme und Ideen auftraten, wollten die Organisatoren des inzwischen im zweiten Jahr erfolgreichen IPBib-Projekts nicht nur die Berliner Studenten an ihren Erkenntnissen teilhaben lassen, sondern sie auch an internationale Studierende weitergeben, so dass Probleme wie zum Beispiel die Schließfachanlagen des Grimm-Zentrums in anderen Bibliotheksneubauten vermieden werden können.

Und so trafen sich schon im September 2009 Studierende aus fünf Ländern und lernten den Bau direkt vor Ort kennen. Und da es auch in Österreich und Litauen geplante Neubauten gibt, konnte das Projekt fortgesetzt werden und wurde ein voller Erfolg. In Bulgarien müssen sogar Auswahlgespräche geführt werden, weil es viel zu viele Bewerber gibt. Die Studenten werden während des gesamten Aufenthaltes dank des ERASMUS-Programms der Europäischen Union finanziell unterstützt. Das macht es vor allem auch Studierenden der osteuropäischen Länder möglich an diesem Projekt teilzunehmen und so ihre Erfahrungen weiterzugeben. So begeisterte zum Beispiel das tschechische Team die internationalen Kommilitonen mit einem Projekt, das von Studierenden ins Leben gerufen wurde und Bibliothekaren Englisch mittels eines e-Learning-Kurses beibringt. Eines der Projekte das die Tschechinnen auch auf der internationalen Bibliotheksstudierenden-Konferenz BOBCATSSS in Ungarn im Februar 2011 präsentieren wollen und sicher dort auch einige Kommilitonen des IPBib wiedertreffen werden. Denn das IPBib-Projekt wird dort ebenfalls präsentiert, genau wie bereits schon auf der Frankfurter Buchmesse im Oktober 2010 und wie geplant auf dem Bibliothekartag im Juni 2011 in Berlin. So führt das Projekt seine Teilnehmer durch ganz Europa.

Wien, 17.September 2010. Abends. Die Koffer sind schon fast gepackt. Gleich gehen alle noch zusammen etwas trinken. Eigentlich will keiner weg. Aber der Flieger geht morgen Richtung Heimat.

Ulrike Stöckel